

Mr. Carter Bower - 2nd Grade

Monday, February 17 th	Tuesday, February 18 th	Wednesday, February 19 th	Thursday, February 20 th	Friday, February 21 st
<u>NO SCHOOL</u>	Day 3 Physical Education	Day 4 Music	Day 5 Art	Day 6 P.B.S. P.O.W. 6 due

Spelling Week of February 17th -21st Rule: The 'ar' sound				
1. car	5. park	9. farm	13. art	
2. dark	6. yard	10. start	14. jar	
3. arm	7. party	11. part	15. carpet	
4. star	8. hard	12. spark	16. apartment	

Monday, February 24 th	Tuesday, February 25 th	Wednesday, February 26 th	Thursday, February 27 th	Friday, February 28 th
Day 1 Instrumental Music	Day 2 Library	Day 3 Physical Education	Day 4 Music <i>Vocab assignment due</i>	Day 5 Art P.O.W. 7 due

Spelling Week of February 24th-28th Rule: 'or' and 'ore'				
1. horn	5. store	9. short	13. for	
2. story	6. corn	10. born	14. more	
3. fork	7. morning	11. tore	15. report	
4. score	8. shore	12. forget	16. force	

More Information is on the back.

Reading/Language Arts:

-Stories: *The Sign Maker's Assistant* and *Dex The Heart of a Hero*
-Comp. Skill: Character Traits
-Grammar: irregular verbs
-Writing: Informative research writing



Science and Social Studies:

-**Science:** Weather

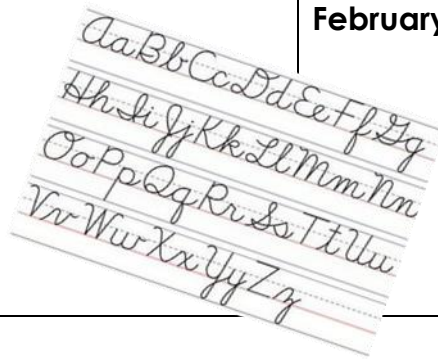


-**Social Studies:**

Leaders and Government

Cursive Handwriting

-Code.org



Schedule:

8:00-8:20 Morning Meeting
8:20-8:50 Guided Reading
8:50-10:55 Language Arts
10:55-11:25 Special
11:25-12:30 Math
12:30-1:00 Lunch
1:00-1:30 Recess
1:30-2:30 W.I.N.N.E.R.S./Title
2:30-3:00 Science & Social Studies



Math:

Monday 17th – Adding 10 and 100
Tuesday 18th – Add on an open number line
Wednesday 19th – Add using mental math
Thursday 20th – Add using partial sums
Friday 21st – Add using models to add

Monday 22nd – Explain addition strategies
Tuesday 23rd - Review, and preview Test
Wednesday 24th – Adding within 1000 test
Thursday 25th – Subtracting 10 and 100
Friday 26th – Count back to subtract

Upcoming Events:

February 17th **NO SCHOOL**
February 20th Little Cesar's Pizza pickup
February 21st Family Fun Night
February 24th -28th Spring Book Fair

Grammar/Writing	Language Arts	Spelling and Phonics	Math	Science and Social Studies
<p>Weekly Standards w.2.2, w.2.3 L2.2, L2.1, L2.3, L2.5, L2.6</p>	<p>Weekly Standards 1.5.2.F 1.1.2.A -E 1.2.2.A, D,E 1.2.3.A-D 1.6.2.A</p>	<p>Weekly Standards 1.5.2.F</p>	<p>Weekly Standards 2.1.3.a,b,c,f,i 2.2.3.e,f, 2.4.3.a 2.5.3.a,b 2.8.3.b</p>	<p>Weekly Standards RI.2.1 - RI.2.10 W.2.8 L.2.4 1.8.2.A-C</p>
<p>Day 1: Objective. Students will identify and use skills properly Activity: Introduce skills in morning message Write more examples together Evaluation: Students will provide examples to expand morning message</p> <p>Day 2-6: Obj. Students will identify and use skills properly A: St will review skill in morning Complete power point activities E: Check power point together</p> <p>Day 7-9: Obj. Students will identify and use skills properly A: St. will practice skill by playing game E: Check answers to make sure correct</p> <p>Day 10: Obj. Students will identify and use skills properly A: St. will complete quiz E: Check quiz</p>	<p>Days 1,3: Objective. TSWBAT use and explain Vocabulary words TSWBAT read and understand a story TSWBAT use a dictionary and the information it provides Activity: Intro focus wall/ spelling words and grammar Read morning message Introduce vocab Read story 1, story 2 with guided questioning Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Days 2,4: O: TSBAT listen and discuss the contents of a story read aloud with the class A: Read a loud and review vocab E: St. will recount details of story</p> <p>Day 5-8: O: TSWBAT Compare and contrast stories to understand the skill A: Discuss Comp skill E: Students will blend sounds spell words orally when shown a word</p> <p>Day 9:</p>	<p>Day 1, 6: Objective. Students will identify patterns to help spell words Activities: Use sound spelling cards to review letters/patterns in words Paste list in spelling notebook Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Day 2,7: Obj. Students will identify and spell words correctly A: St will complete pre-test E: Check tests/ If 100% NO HW</p> <p>Day 3,8: Obj. Students will identify patterns to help spell words A: St. will practice words by playing game E: Check spelling of words</p> <p>Day 4,9: Obj. Students will identify and spell words correctly A: St will complete test/ If no test, St may read silently E: Check tests</p>	<p>1-10 : Objective: Lessons mentioned above Students will use models of tens and ones to show numbers. Activities: Use tens and ones manipulative to practice skill. Complete p. 1 of each lesson on their own allowing students to struggle with the concept. Students will complete page 2 of the lesson together as a class, pages 3 and 4 will be competed independently and pages 5-6 qill be sent home as an assignment if time and performance allows Evaluation: Assign practice Pg. 1-2 for homework.</p>	<p>Students will present all about me boxes one at a time allowing time for questioning from other students.</p>

	<p>O: TSWBAT compare texts with the real world, themselves and other texts across genres</p> <p>A: Students will read and compare the informational text for the week with, the weekly story, themselves and the world</p> <p>E: Classroom discussion participation</p> <p>Day 10:</p> <p>Students will perform the weekly assessments of</p> <p>Comprehension test &</p> <p>Cold read</p> <p>Vocabulary test (if time permits the vocabulary test will be given on Thursday</p>	<p>Day 5,9: Obj. Students will identify patterns to help spell words</p> <p>A: St. will practice spelling words by using them in sentences during morning message</p> <p>E: Check spelling of words</p>		
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